

**Self-evaluation summary of Religious Education at Ysgol Bronyfoel**  
(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

<b>Question 1: How well do learners achieve?</b>	
<ul style="list-style-type: none"> <li>Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments.</li> </ul>	
<b>Concise judgement on the main strengths of learners' achievement</b>	<b>Grade: 2</b>
<ul style="list-style-type: none"> <li>They are able to discuss topics and ask religious questions.</li> <li>They enjoy and recall stories from the Bible.</li> <li>They are able to discuss various religions with confidence.</li> <li>A minister/vicar visits regularly.</li> <li>The pupils listen attentively in lessons.</li> </ul>	
<b>What aspects will be addressed in the next two years?</b>	
<ul style="list-style-type: none"> <li>Visit a church/chapel.</li> <li>Develop thinking skills.</li> <li>Develop self-confidence when discussing.</li> <li>Fund raise for a specified charity.</li> </ul>	

**Spiritual, moral, social and cultural development.**

<b>Question 2: How well do learning experiences meet the needs and interests of learners and the wider community?</b>	
<ul style="list-style-type: none"> <li>Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of collective worship periods and PSE lessons.</li> <li>Reference should be made here to pupils' spiritual and moral development.</li> </ul>	
<b>Concise judgement on the quality of the provision</b>	<b>Grade: 2</b>
<ul style="list-style-type: none"> <li>Collective worship is planned thoroughly.</li> <li>There are appealing experiences to foster interest and enthusiasm.</li> <li>PSE lessons and Circle Time feature prominently.</li> <li>There is an opportunity for children to think, discuss, enquire and ask questions.</li> <li>The children benefit from taking part in services.</li> </ul>	
<b>What aspects will the school address over the coming year?</b>	
<ul style="list-style-type: none"> <li>Children's work should be looked at in more detail and analysed at a teachers' meeting. Attempt to raise the children's level further by building on work that has already taken place. WORK ON RESPECT.</li> </ul>	

<b>Evaluation completion date:</b>	<b>April 2009</b>
<b>Signed: Eirwen Huws</b>	<b>(Head) Eirwen Huws</b>